

Assessment and Task Details

Assessment Code: TIM2

Task Name: Global and Population Health Time Log

Competencies

738.7.1

Distinguish Foundations in Population Health and the Nurse's Role

The learner distinguishes between global, public and population health for improved health outcomes.

738.7.2

Identify Social Determinants of Health

The learner identifies social determinants of health (SDOH) and interventions for equitable healthcare improvements.

738.7.3

Identify Epidemiological Data Sources

The learner identifies epidemiological data sources that inform population health interventions.

738.7.4

Identify Global Health Trends

The learner identifies the effect of global health trends on healthcare capacity that inform service modification decisions in healthcare.

738.7.5

Evaluate Population Health Interventions

The learner evaluates population health solutions for environmental health effects.

Introduction

To fulfill the requirements for your Global and Population Health course, you will submit an activity log of the hours through the *D224 Global and Population Health Activity Log* found in the Field Experience page link.

*Students *should NOT* submit through the Performance Assessment link



Requirements

5
hours. The focus for this course is one or both spheres of care: wellness/disease prevention or regenerative/restorative care.

Your submission must be your original work. No more than a combined total of 30% of the submission and no more than a 10% match to any one individual source can be directly quoted or closely paraphrased from sources, even if cited correctly.

You must use the rubric to direct the creation of your submission because it provides detailed criteria that will be used to evaluate your work.

Logging Instructions

Discuss specific details of the education, resources, services, collaboration, communication, etc. the NURSE provides while engaging with patients during this direct care experience that promotes the chosen sphere of care.

Select which sphere of care supported by the day's activities.

ONLY discuss rationale for the selected Sphere of Care: Describe the rationale (why) for the nursing interventions (education, resources, services, collaboration, communication, etc.) discussed above and how these work to achieve the chosen sphere of care.

Scoring Rubric

Each required element in the assessment requirements *must have* a corresponding scoring aspect in the rubric. Any scores of *Not Evident* or *Approaching Competence* on *any* aspect will result in the learner failing the assessment. Learners should aim to pass theing Competent7