

Program Code: BASPEE Catalog Version: 202412 Published Date: 10/23/2024

The Bachelor of Arts, Special Education and Elementary Education Dual Licensure (BASPEE), is a competency-based degree program that provides teacher candidates to teach both Special Education (K-12) and Elementary Education (K-8). The Special and Elementary Education Dual Licensure program is specifically designed for the education and training of prospective teachers to work with both elementary students and students with mild/moderate disabilities in a variety of school settings, including inclusion K-12 classrooms, resource rooms or self-contained classrooms and serve as an elementary teacher who can teach all basic school subjects in the elementary education classroom. This program consists of online courses which take the learner from general education, through methods of instruction, assessment, and classroom management continuing special education courses for teaching students with special education content and methods of instruction, assessment, and progress monitoring, continuing with specialized courses for special education content and methods of instruction, assessment, and behavioral interventions. Candidates develop and refine their teaching skills through a series of sequential experiences beginning with video-based observations and simulations of classroom instruction to prepar..

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plan together.

The learner applies MTSS to address the needs of all students.

The learner examines policies, practices, and legal requirements to inform educator practice.

The learner identifies characteristics of students with various learning needs.

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This course covers the following competencies:

Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together

The learner implements math strategies and interventions for secondary students with mild to moderate exceptionalities to address targeted deficits and regularly assesses those learned skills to measure progress toward individualized education instruction as needed.

plan (IEP) goals, including the individual transition plan (ITP) for moving to post-secondary education, and adjust

The learner implements reading and writing strategies and interventions for secondary students with mild to moderate education, and adjust instruction as needed.

exceptionalities to address targeted deficits and regularly assesses those learned skills to measure progress toward individualized education plan (IEP) goals, including the individual transition plan (ITP) for moving to post-secondary. The learner integrates assistive technologies for student needs in a secondary setting by researching and selecting a

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This course covers the following competencies:

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